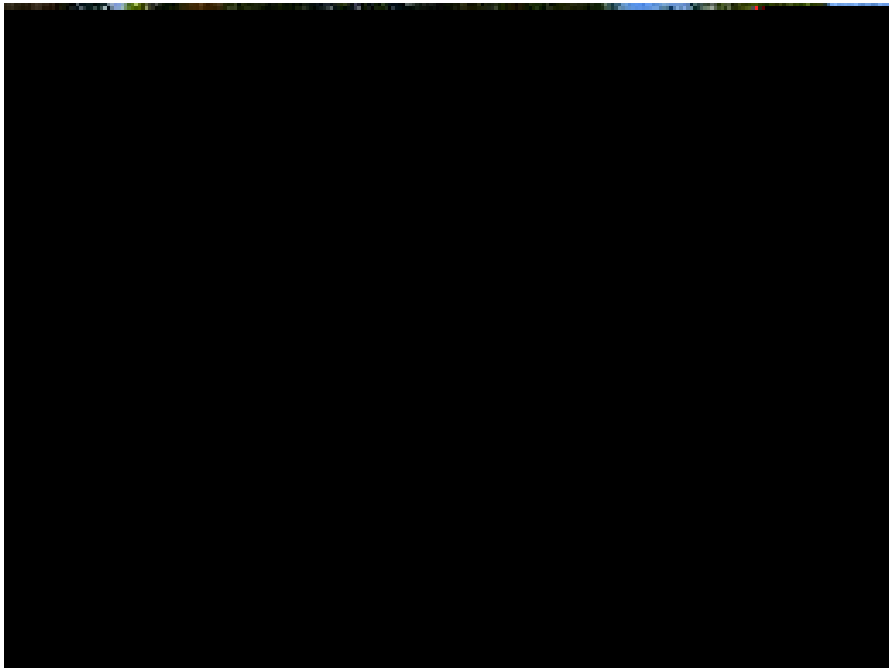


NorKam Senior Secondary School
Annual School Learning Plan 2024-2025



Acknowledgement

Secwepemcúl'ecw yi7élye ell, re tmicws re Tk'emlú'semc n7élye.
School District No. 73 (Kamloops-Thompson) acknowledges that it is on
the territory of the Secwepemc Nation, specifically the territory of the
Tk'emlups te Secwepemc People

Kamloops School District No. 73 is located within the traditional territory of
the Secwépemc people and includes the seven Secwépemc First Nations
Bands:

- Tk'emlúps te Secwépemc
- Whispering Pines/Clinton Indian Band
- Skeetchestn Indian Band
- Simpcw First Nation
- Adams Lake Indian Band
- Little Shuswap Lake Band
- Neskonlith Indian Band

Our school partners with Tk'emlups te Secwepemc and

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CONTEXT

NorKam Secondary wrapped up its final year as a senior secondary school for June 2024. NorKam, School District #73's most comprehensive grade 10-12 high school will be a full 8-12 secondary school come September. Within the district we will continue to offer the greatest range of programs and courses. For senior students striving to challenge the rigor of a University prep program, we offer the Interior of British Columbia's only International Baccalaureate Diploma program. Starting in September, grade 8 students will be able to join the IB Middle Years Program and work with a cohort to dive deep into Inquiry. Students with the acumen for hands-on learning are able access SD#73's Trades Sampler program or Hairdressing program. NorKam is also the home to two District Resource rooms providing educational programs for students with cognitive challenges. Currently, our partner school is Brock Middle School, who provides programming for all our incoming grade 10 students and is a key member of our Family of Schools. Starting in September, with the reconfiguration

Learning Goal

INTELLECTUAL DEVELOPMENT

To develop the ability of students to analyze critically, reason and think independently, and acquire basic learning skills and bodies of knowledge; to develop in students a lifelong appreciation of learning, a curiosity about the world

To improve classroom practices, we will:

Introducing district assessments in literacy and numeracy (Non Fiction Reading Assessment and the District Numeracy Assessment) for grade 8s and 9s. This allows for a parallel exposure to the graduation level assessments and provides an opportunity for formative assessment in those areas for departments.

Students require focused literacy instruction in classes to improve results

Posters created and displayed in department classrooms to demonstrate key terms and concepts across all departments.

Instructional Leaders - work with department teams to support literacy instruction during WISE block and to encourage students to an improved academic and growth mindset around all assessments, embracing productive struggle.

Wellbeing Goal

Feeling Welcome/Safe/Sense of Belonging/ Two or More Adults Who Care

HUMAN & SOCIAL DEVELOPMENT

To develop in students a sense of self-worth and personal initiative; to develop an appreciation of the fine arts and an understanding of cultural heritage; to develop an understanding of the importance of physical health and well-being; to develop a sense of social responsibility, acceptance and respect for the ideas and beliefs of others.

DISTRICT GOAL: Every learner will feel welcome, safe, and connected to their environments (district-school-classroom).

DISTRICT¹² OUTCOME: Students will feel welcome,

As a result of this effort, students indicated in the school learning survey that they have high levels of feeling that they belong to our school community and that they are supported here. Students indicated that they feel that adults care about their futures and they can go to them for support. As well, many students indicated that NorKam and the adults in the building were able to support them more than the support they receive in their home environment. This speaks to the vulnerable nature of the NorKam community catchment as a whole.

SCHOOL GOAL: Through an emphasis on providing opportunities for student voice, student choice, and supporting student agency we will improve the numbers of students feeling welcome, safe, and connected to the school.

AREAS TO CELEBRATE:

Continuation of the Principal's student advisory council

Development of a Leadership class

SLS: Feeling Welcome

Gr. 10 60%; 2% over district values

Gr. 12 increase from 62% to 71%

SLS: Adults care

development of an academic mindset and feeling comfortable with productive struggle.

Instructional leaders reading "Giving Students a Say"